SYLLABUS OF

INFORMATION AND COMMUNICATION TECHNOLOGY

AS PART OF LIFE SKILLS COURSES
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR UG PROGRAMME
INFORMATION & COMMUNICATION TECHNOLOGY

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>Life skill Course</td>
<td>INFORMATION &amp; COMMUNICATION TECHNOLOGY</td>
<td>30</td>
<td>2</td>
</tr>
</tbody>
</table>

Objectives:

This course aims at acquainting the students with basic ICT tools which help them in their day to day and life as well as in office and research.

Course outcomes: After completion of the course, student will be able to;

1. Understand the literature of social networks and their properties.
2. Explain which network is suitable for whom.
3. Develop skills to use various social networking sites like twitter, flickr, etc.
4. Learn few GOI digital initiatives in higher education.
5. Apply skills to use online forums, docs, spreadsheets, etc for communication, collaboration and research.

SYLLABUS:

UNIT-I: (08 hrs)

Fundamentals of Internet: What is Internet?, Internet applications, Internet Addressing – Entering a Web Site Address, URL – Components of URL, Searching the Internet, Browser – Types of Browsers, Introduction to Social Networking: Twitter, Tumblr, LinkedIn, Facebook, flickr, Skype, yahoo, YouTube, WhatsApp.

UNIT-II: (08 hrs)

E-mail: Definition of E-mail - Advantages and Disadvantages – User Ids, Passwords, Email Addresses, Domain Names, Mailers, Message Components, Message Composition, Mail Management.

G-Suite: Google drive, Google documents, Google spread sheets, Google Slides and Google forms.
UNIT-III: (10 hrs)

Overview of Internet security, E-mail threats and secure E-mail, Viruses and antivirus software, Firewalls, Cryptography, Digital signatures, Copyright issues.


RECOMMENDED CO-CURRICULAR ACTIVITIES: (04 hrs)

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
2. Student seminars (on topics of the syllabus and related aspects (individual activity))
3. Quiz and Group Discussion
5. Suggested student hands on activities:
   a. Create your accounts for the above social networking sites and explore them, establish a video conference using Skype.
   b. Create an Email account for yourself- Send an email with two attachments to another friend. Group the email addresses use address folder.
   c. Register for one online course through any of the online learning platforms like NPTEL, SWAYAM, Alison, Codecademy, Coursera. Create a registration form for your college campus placement through Google forms.

Reference Books:

2. Internet technology and Web design, ISRD group, TMH.
3. Information Technology – The breaking wave, Dennis P.Curtin, Kim Foley, Kunai Sen and Cathleen Morin, TMH.
Model Question Paper Format

Time: 1 1/2 hrs (90 Minutes)
Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

Section -A

(Answer any four questions. Each answer carries 5 marks
(Total 8 questions. At least 1 question should be given from each Unit)

1.
2.
3.
4.
5.
6.
7.
8.

Section - B

(Answer any three questions. Each answer carries 10 marks
(Total five questions. At least 1 question should be given from each Unit)

1.
2.
3.
4.
5.