SYLLABUS OF

ENTREPRENEURSHIP DEVELOPMENT

AS PART OF
LIFE SKILLS COURSES
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR UG PROGRAMME
ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
PROGRAMME: THREE-YEAR B.A./B. Sc./B. Com.

LIFE SKILL COURSE
ENTREPRENEURSHIP DEVELOPMENT
(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Question Paper
(To be Implemented from 2020-21 Academic Year)

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Code</th>
<th>Sem</th>
<th>Course</th>
<th>Name of Life Skill Course (Course consists 3 Units)</th>
<th>Hours/Week</th>
<th>Credits</th>
<th>Marks (Sem-End)</th>
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<tr>
<td>1</td>
<td>II</td>
<td></td>
<td>Entrepreneurship Development</td>
<td></td>
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Syllabus

ENTREPRENEURSHIP DEVELOPMENT

(Total 30Hrs)

Course Objective: A Generic Course that is intended to inculcate an integrated personal Life Skill to the student.

Learning Outcomes:
After successful completion of the course the student will be able to;
- Understand the concept of Entrepreneurship, its applications and scope.
- Know various types of financial institutions that help the business at Central, State and Local Level
- Understand Central and State Government policies, Aware of various tax incentives, concessions
- Applies the knowledge for generating a broad idea for a starting an enterprise/start up
- Understand the content for preparing a Project Report for a start up and differentiate between financial, technical analysis and business feasibility.

Syllabus:


Unit-II: Idea Generationand Project Formulation: Ideas in Entrepreneurships – Sources of New Ideas – Techniques for Generating Ideas – Preparation of Project Report –Contents; Guidelines for

Reference Books:

1. Arya Kumar, Entrepreneurship, Pearson, Delhi
3. Sangeetha Sharma, Entrepreneurship Development, PHI Learning
4. Kanishka Bedi, Management and Entrepreneurship, Oxford University Press, Delhi
5. Anil Kumar, S., ET.al., Entrepreneurship Development, New Age International Publishers, New Delhi
6. Khanka, SS, Entrepreneurship Development, S. Chand, New Delhi
7. Peter F. Drucker, Innovation and Entrepreneurship
8. A.Sahay, M. S. Chhikara, New Vistas of Entrepreneurship: Challenges &Opportunities
9. Dr B E V L Naidu, Entrepreneurship. Seven Hills Publishers

Suggested Co-Curricular Activities (As far as possible)

1. Group Discussion
2. Debate
3. Seminar
4. Visit to an SSI and preparing of an outline Report
5. Invited Lecture by a Bank Employee on the Bank Support to a Start Up.
6. Chart showing tax concessions to SSI, MSME both direct and indirect.
**Model Question Paper Format**

Time: 1 1/2 hrs (90 Minutes)
Max. Marks: 50

**Section-A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks)
(Total 8 questions. At least 1 question should be given from each Unit)

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

**Section- B** (Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks)
(Total five questions. At least 1 question should be given from each Unit)

1. 
2. 
3. 
4. 
5.
Subject Committee Members

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